

BLW wave 16 experts

Survey Flow

EmbeddedData

Q_TotalDurationValue will be set from Panel or URL.
statement1Value will be set from Panel or URL.
statement2Value will be set from Panel or URL.
statement3Value will be set from Panel or URL.
statement4Value will be set from Panel or URL.

EmbeddedData

LuthIDValue will be set from Panel or URL.

Block: Section 1: Introduction & Consent (1 Question)

Branch: New Branch

If

If Thank you for participating in the Bright Line Watch survey of political scientists. The purpose... I do not agree to continue Is Selected

EndSurvey: Advanced

Standard: Section 2b: Performance (2 Questions)
Standard: Section 3: Overall Evaluation (8 Questions)
Standard: Section 3b: State (Eligibility) (1 Question)

Branch: New Branch

If

If In which state is the academic institution where you work located? This information will not be u... Outside the United States Is Selected

EndSurvey:

Standard: Section 4.1: Reform - Prioritization of Problems (8 Questions)

Branch: New Branch

If

If True

EmbeddedData

SectionOrderValue will be set from Panel or URL.

Standard: Section 4.2-1: Reform - Ratings of Strategies (Impact) (11 Questions)

Branch: New Branch

If

If Enlarge the House of Representatives Substantially enlarge the House of Representatives through f... Benefit to American democracy Is Selected
Or Ranked-choice voting Introduce ranked-choice voting in presidential and congressional elections. Benefit to American democracy Is Selected
Or Multi-member districts Repeal the 1967 law that mandates single-member districts for the House so... Benefit to American democracy Is Selected

Or Redistricting commissions Pass federal legislation requiring fair congressional districts to be d... Benefit to American democracy Is Selected

Or Public funding of campaigns Pass “clean election laws” for federal elections that would create mec... Benefit to American democracy Is Selected

Or National popular vote Establish an interstate compact that would allow presidents to be elected b... Benefit to American democracy Is Selected

Or Eliminate filibuster Change US Senate rules to eliminate the filibuster, allowing a simple majori... Benefit to American democracy Is Selected

Or Non-partisan primaries and two-round elections Choose members of Congress in two-round elections... Benefit to American democracy Is Selected

Or Expand the Senate Admit Washington, DC and Puerto Rico as states, expanding the Senate to 104 sen... Benefit to American democracy Is Selected

Standard: Section 4.2-2: Reform - Ratings of Strategies (Impact - Rated Positive) (11 Questions)

Branch: New Branch

If

If Enlarge the House of Representatives Substantially enlarge the House of Representatives through f... Threat to American democracy Is Selected

Or Ranked-choice voting Introduce ranked-choice voting in presidential and congressional elections. Threat to American democracy Is Selected

Or Multi-member districts Repeal the 1967 law that mandates single-member districts for the House so... Threat to American democracy Is Selected

Or Redistricting commissions Pass federal legislation requiring fair congressional districts to be d... Threat to American democracy Is Selected

Or Public funding of campaigns Pass “clean election laws” for federal elections that would create mec... Threat to American democracy Is Selected

Or National popular vote Establish an interstate compact that would allow presidents to be elected b... Threat to American democracy Is Selected

Or Eliminate filibuster Change US Senate rules to eliminate the filibuster, allowing a simple majori... Threat to American democracy Is Selected

Or Non-partisan primaries and two-round elections Choose members of Congress in two-round elections... Threat to American democracy Is Selected

Or Expand the Senate Admit Washington, DC and Puerto Rico as states, expanding the Senate to 104 sen... Threat to American democracy Is Selected

Standard: Section 4.2-3: Reform - Ratings of Strategies (Impact - Rated Negative) (11 Questions)

Standard: Section 4.3: Reform - Ratings of Strategies (Feasibility) (2 Questions)

Standard: Section 6: (Ab)normal / (un)important battery introduction (2 Questions)

BlockRandomizer: 8 -

Standard: Section 7a: (Ab)normal / (un)important battery (5 Questions)

Standard: Section 7b: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7c: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7d: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7e: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7f: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7g: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7h: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7i: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7j: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7k: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7l: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7m: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7n: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7o: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7p: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7q: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7r: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7s: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7t: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7u: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7v: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7w: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7x: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7y: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7z: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7z2: (Ab)normal / (un)important battery (5 Questions)
Standard: Section 7z3: (Ab)normal / (un)important battery (5 Questions)

Branch: New Branch

Standard: Section 8: Nightmares (3 Questions)

Standard: Section 10: Occupation (3 Questions)

Branch: New Branch

If

If Which of the following best describes your occupation? Other Is Not Selected

Standard: Section 11: Field of study (3 Questions)

Standard: Section 12: Comments (2 Questions)

EndSurvey: Advanced

Page Break

Start of Block: Section 1: Introduction & Consent



Q1.1 Thank you for participating in the Bright Line Watch survey of political scientists. The purpose of this survey is to measure expert opinions about the state of American democracy. Your responses will be anonymous. Your participation in this study is voluntary, and you are free to skip any questions or withdraw from the study at any time. No information that identifies you will be collected or retained by the researchers, and all of the information we collect will be stored securely. However, any online interaction carries some risk of being accessed. Please contact the Social & Behavioral Sciences Institutional Review Board at the University of Chicago with any questions or concerns (by phone at 773-834-7835 or by email at sbs-irb@uchicago.edu).

If you have any questions or comments about this survey, or if you would like to be removed from the mailing list for future surveys, please email survey@brightlinewatch.org.

- I agree to continue (1)
- I do not agree to continue (2)

End of Block: Section 1: Introduction & Consent

Start of Block: Section 2b: Performance

Page Break

Q2.5 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)



Q2.6 How well do the following statements describe the United States as of today?

	The U.S. does not meet this standard (1)	The U.S. partly meets this standard (2)	The U.S. mostly meets this standard (3)	The U.S. fully meets this standard (4)	Not sure (5)
Government officials are legally sanctioned for misconduct (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government officials do not use public office for private gain (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government agencies are not used to monitor, attack, or punish political opponents (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All adult citizens enjoy the same legal and political rights (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government does not interfere with journalists or news organizations (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government effectively prevents private actors from engaging in politically-motivated violence or intimidation (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Government protects individuals' right to engage in unpopular speech or expression (7)

Political competition occurs without criticism of opponents' loyalty or patriotism (8)

Elections are free from foreign influence (9)

Parties and candidates are not barred due to their political beliefs and ideologies (10)

All adult citizens have equal opportunity to vote (11)

All votes have equal impact on election outcomes (12)

Elections are conducted, ballots counted, and winners determined without pervasive fraud or manipulation (13)

Executive authority cannot be expanded beyond constitutional limits (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The legislature is able to effectively limit executive power (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The judiciary is able to effectively limit executive power (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The elected branches respect judicial independence (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voter participation in elections is generally high (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about the sources of campaign funding is available to the public (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public policy is not determined by large campaign contributions (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Citizens can make their opinions heard in open	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

debate about policies that are under consideration (21)

The geographic boundaries of electoral districts do not systematically advantage any particular political party (22)

Even when there are disagreements about ideology or policy, political leaders generally share a common understanding of relevant facts (23)

Elected officials seek compromise with political opponents (24)

Citizens have access to information about candidates that is relevant to how they would govern (25)

Government protects individuals' right to

engage in peaceful protest (26)

Law enforcement investigations of public officials or their associates are free from political influence or interference (27)

Government statistics and data are produced by experts who are not influenced by political considerations (28)

The law is enforced equally for all persons (29)

Incumbent politicians who lose elections publicly concede defeat (30)

End of Block: Section 2b: Performance


Start of Block: Section 3: Overall Evaluation

Q3.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q3.2

On a scale from 0 to 100, where 0 is least democratic and 100 is most democratic, how would you rate the political system of the United States as of today?

0 10 20 30 40 50 60 70 80 90 100

United States today ()	
------------------------	--

Page Break

Q3.3-1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)



Q3.3-1-1 Thinking about the fundamental design and structure of American government, which comes closer to your view?

- Significant changes to the design and structure are needed to make it work for current times (1)
 - The design and structure serves the country well and does not need significant changes (2)
-

Page Break

Q3.3-2 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Display This Question:

If Fundamental Change = Significant changes to the design and structure are needed to make it work for current times



Q3.3-2-1 You indicated that significant changes are needed to the design and structure of American government to make it work for current times. In your view, what is the best way to accomplish this goal?

- Seeking to create a new constitution (1)
 - Seeking to amend the Constitution (2)
 - Pursuing policy and rule changes that don't require constitutional amendments (3)
-

Page Break

Q3.3-3 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q3.3-3-1 Would you prefer to change the US Senate so that states with more people would have more senators or to keep the current system in which every state has two senators?

- Definitely prefer Senate based on population (1)
- Probably prefer Senate based on population (2)
- Probably prefer two senators for every state (3)
- Definitely prefer two senators for every state (4)
- Don't know (5)

End of Block: Section 3: Overall Evaluation

Start of Block: Section 3b: State (Eligibility)

Q3b In which state is the academic institution where you work located? This information will not be used to identify you.

- Alabama (1)
- Alaska (2)
- Arizona (3)
- Arkansas (4)
- California (5)
- Colorado (6)
- Connecticut (7)
- Delaware (8)
- District of Columbia (9)
- Florida (10)
- Georgia (11)
- Hawaii (12)
- Idaho (13)
- Illinois (14)
- Indiana (15)
- Iowa (16)
- Kansas (17)
- Kentucky (18)
- Louisiana (19)
- Maine (20)

- Maryland (21)
- Massachusetts (22)
- Michigan (23)
- Minnesota (24)
- Mississippi (25)
- Missouri (26)
- Montana (27)
- Nebraska (28)
- Nevada (29)
- New Hampshire (30)
- New Jersey (31)
- New Mexico (32)
- New York (33)
- North Carolina (34)
- North Dakota (35)
- Ohio (36)
- Oklahoma (37)
- Oregon (38)
- Pennsylvania (39)
- Rhode Island (40)
- South Carolina (41)

- South Dakota (42)
- Tennessee (43)
- Texas (44)
- Utah (45)
- Vermont (46)
- Virginia (47)
- Washington (48)
- West Virginia (49)
- Wisconsin (50)
- Wyoming (51)
- Outside the United States (52)

End of Block: Section 3b: State (Eligibility)

Start of Block: Section 4.1: Reform - Prioritization of Problems

Q4.1-1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)



Q4.1-1-1 From the following list, please select the one issue that you regard as the most important problem facing American democracy and drag it to the corresponding box on the right.

Then please select the one issue that you regard as the least important problem facing American democracy and drag it to the corresponding box on the right.

Most important problem	Least important problem
_____ Economic inequality (6)	_____ Economic inequality (6)
_____ Racial inequality (97)	_____ Racial inequality (97)
_____ Unrepresentative political institutions (98)	_____ Unrepresentative political institutions (98)
_____ Partisan polarization (99)	_____ Partisan polarization (99)
_____ Misinformation and uncivil debate (100)	_____ Misinformation and uncivil debate (100)
_____ Populism/illiberalism (101)	_____ Populism/illiberalism (101)
_____ "Wokeness"/identity politics (102)	_____ "Wokeness"/identity politics (102)

 Page Break

Q4.1-2 Timing
 First Click (1)
 Last Click (2)
 Page Submit (3)
 Click Count (4)

Carry Forward Unselected Choices from "From the following list, please select the one issue that you regard as the most important problem facing American democracy and drag it to the corresponding box on the right. Then please select the one issue that you regard as the least important problem facing American democracy and drag it to the corresponding box on the right."



Q4.1-2-1 The remaining items are listed below. Please select the one remaining issue that you regard as the most important problem facing American democracy and drag it to the corresponding box on the right.

Then please select the one remaining issue that you regard as the least important problem facing American democracy and drag it to the corresponding box on the right.

Most important problem	Least important problem
<input type="text"/> Economic inequality (x6)	<input type="text"/> Economic inequality (x6)
<input type="text"/> Racial inequality (x97)	<input type="text"/> Racial inequality (x97)
<input type="text"/> Unrepresentative political institutions (x98)	<input type="text"/> Unrepresentative political institutions (x98)
<input type="text"/> Partisan polarization (x99)	<input type="text"/> Partisan polarization (x99)
<input type="text"/> Misinformation and uncivil debate (x100)	<input type="text"/> Misinformation and uncivil debate (x100)
<input type="text"/> Populism/illiberalism (x101)	<input type="text"/> Populism/illiberalism (x101)
<input type="text"/> "Wokeness"/identity politics (x102)	<input type="text"/> "Wokeness"/identity politics (x102)

Page Break

Q4.1-3 Timing
 First Click (1)
 Last Click (2)
 Page Submit (3)
 Click Count (4)

Carry Forward Unselected Choices from "The remaining items are listed below. Please select the one remaining issue that you regard as the most important problem facing American democracy and drag it to the corresponding box on the right. Then please select the one remaining issue that you regard as the least important problem facing American democracy and drag it to the corresponding box on the right."



Q4.1-3-1 The remaining items are listed below. Please select the one remaining issue that you regard as the most important problem facing American democracy and drag it to the corresponding box on the right.

Then please select the one remaining issue that you regard as the least important problem facing American democracy and drag it to the corresponding box on the right.

Most important problem	Least important problem
<input type="checkbox"/> Economic inequality (xx6)	<input type="checkbox"/> Economic inequality (xx6)
<input type="checkbox"/> Racial inequality (xx97)	<input type="checkbox"/> Racial inequality (xx97)
<input type="checkbox"/> Unrepresentative political institutions (xx98)	<input type="checkbox"/> Unrepresentative political institutions (xx98)
<input type="checkbox"/> Partisan polarization (xx99)	<input type="checkbox"/> Partisan polarization (xx99)
<input type="checkbox"/> Misinformation and uncivil debate (xx100)	<input type="checkbox"/> Misinformation and uncivil debate (xx100)
<input type="checkbox"/> Populism/illiberalism (xx101)	<input type="checkbox"/> Populism/illiberalism (xx101)
<input type="checkbox"/> "Wokeness"/identity politics (xx102)	<input type="checkbox"/> "Wokeness"/identity politics (xx102)

Page Break

Q4.1-4 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q4.1-4-1 Please comment on your responses above (optional).

For reference, the issues that we asked you to rank are the following: Economic inequality
Racial inequality Unrepresentative political institutions Partisan polarization
Misinformation and uncivil debate Populism/illiberalism “Wokeness”/identity politics

End of Block: Section 4.1: Reform - Prioritization of Problems

Start of Block: Section 4.2-1: Reform - Ratings of Strategies (Impact)

Q4.2-1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q4.2-1-0 Next, you will be shown a set of nine proposed strategies for improving U.S. democracy and asked to rate their effects.

If adopted, what impact (if any) would each have on American democracy?

Q4.2-1-1 Enlarge the House of Representatives

Substantially enlarge the House of Representatives through federal legislation to make it and the Electoral College more representative of the nation's population.

- Benefit to American democracy (1)
 - Will not affect American democracy (2)
 - Threat to American democracy (3)
-

Q4.2-1-2 Ranked-choice voting

Introduce ranked-choice voting in presidential and congressional elections.

- Benefit to American democracy (1)
 - Will not affect American democracy (2)
 - Threat to American democracy (3)
-

Q4.2-1-3 Multi-member districts

Repeal the 1967 law that mandates single-member districts for the House so that states have the option to use multi-member districts on the condition that they adopt a non-winner-take-all election model.

- Benefit to American democracy (1)
 - Will not affect American democracy (2)
 - Threat to American democracy (3)
-

Q4.2-1-4 Redistricting commissions

Pass federal legislation requiring fair congressional districts to be determined by state-established independent citizen-redistricting commissions.

- Benefit to American democracy (1)
 - Will not affect American democracy (2)
 - Threat to American democracy (3)
-

Q4.2-1-5 Public funding of campaigns

Pass “clean election laws” for federal elections that would create mechanisms such as public matching donation systems and democracy vouchers.

- Benefit to American democracy (1)
 - Will not affect American democracy (2)
 - Threat to American democracy (3)
-

Q4.2-1-6 National popular vote

Establish an interstate compact that would allow presidents to be elected by direct popular vote instead of the Electoral College.

- Benefit to American democracy (1)
 - Will not affect American democracy (2)
 - Threat to American democracy (3)
-

Q4.2-1-7 Eliminate filibuster

Change US Senate rules to eliminate the filibuster, allowing a simple majority of senators to bring any proposal to the floor for a vote.

- Benefit to American democracy (1)
 - Will not affect American democracy (2)
 - Threat to American democracy (3)
-

Q4.2-1-8 Non-partisan primaries and two-round elections

Choose members of Congress in two-round elections in which all voters pick from a common set of candidates and the “top X” (two, four, five, etc.) advance to a run-off if none wins a majority in the first round.

- Benefit to American democracy (1)
 - Will not affect American democracy (2)
 - Threat to American democracy (3)
-

JS

Q4.2-1-9 Expand the Senate

Admit Washington, DC and Puerto Rico as states, expanding the Senate to 104 senators.

- Benefit to American democracy (1)
- Will not affect American democracy (2)
- Threat to American democracy (3)

End of Block: Section 4.2-1: Reform - Ratings of Strategies (Impact)

Start of Block: Section 4.2-2: Reform - Ratings of Strategies (Impact - Rated Positive)

Q4.2-2 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

JS

Q4.2-2-0 You indicated that the following are benefits to American democracy. We would now like to you rate the degree to which they are a benefit to democracy.

Display This Question:

If Enlarge the House of Representatives Substantially enlarge the House of Representatives through f... = Benefit to American democracy

Q4.2-2-1 Enlarge the House of Representatives

Substantially enlarge the House of Representatives through federal legislation to make it and the Electoral College more representative of the nation's population.

- Little benefit to American democracy (1)
 - Moderate benefit to American democracy (2)
 - Serious benefit to American democracy (4)
 - Extraordinary benefit to American democracy (3)
-

Display This Question:

If Ranked-choice voting Introduce ranked-choice voting in presidential and congressional elections. = Benefit to American democracy

Q4.2-2-2 Ranked-choice voting

Introduce ranked-choice voting in presidential and congressional elections.

- Little benefit to American democracy (1)
 - Moderate benefit to American democracy (4)
 - Serious benefit to American democracy (2)
 - Extraordinary benefit to American democracy (3)
-

Display This Question:

If Multi-member districts Repeal the 1967 law that mandates single-member districts for the House so... = Benefit to American democracy

Q4.2-2-3 Multi-member districts

Repeal the 1967 law that mandates single-member districts for the House so that states have the option to use multi-member districts on the condition that they adopt a non-winner-take-all election model.

- Little benefit to American democracy (1)
 - Moderate benefit to American democracy (4)
 - Serious benefit to American democracy (2)
 - Extraordinary benefit to American democracy (3)
-

Display This Question:

If Redistricting commissions Pass federal legislation requiring fair congressional districts to be d... = Benefit to American democracy

Q4.2-2-4 Redistricting commissions

Pass federal legislation requiring fair congressional districts to be determined by state-established independent citizen-redistricting commissions.

- Little benefit to American democracy (1)
 - Moderate benefit to American democracy (2)
 - Serious benefit to American democracy (19)
 - Extraordinary benefit to American democracy (3)
-

Display This Question:

If Public funding of campaigns Pass "clean election laws" for federal elections that would create mec... = Benefit to American democracy

Q4.2-2-5 Public funding of campaigns

Pass "clean election laws" for federal elections that would create mechanisms such as public matching donation systems and democracy vouchers.

- Little benefit to American democracy (1)
 - Moderate benefit to American democracy (2)
 - Serious benefit to American democracy (4)
 - Extraordinary benefit to American democracy (3)
-

Display This Question:

If National popular vote Establish an interstate compact that would allow presidents to be elected b... = Benefit to American democracy

Q4.2-2-6 National popular vote

Establish an interstate compact that would allow presidents to be elected by direct popular vote instead of the Electoral College.

- Little benefit to American democracy (1)
- Moderate benefit to American democracy (2)
- Serious benefit to American democracy (4)
- Extraordinary benefit to American democracy (3)

Display This Question:

If Eliminate filibuster Change US Senate rules to eliminate the filibuster, allowing a simple majori... = Benefit to American democracy

Q4.2-2-7 Eliminate filibuster

Change US Senate rules to eliminate the filibuster, allowing a simple majority of senators to bring any proposal to the floor for a vote.

- Little benefit to American democracy (1)
- Moderate benefit to American democracy (2)
- Serious benefit to American democracy (4)
- Extraordinary benefit to American democracy (3)

Display This Question:

If Non-partisan primaries and two-round elections Choose members of Congress in two-round elections... = Benefit to American democracy

Q4.2-2-8 Non-partisan primaries and two-round elections

Choose members of Congress in two-round elections in which all voters pick from a common set of candidates and the “top X” (two, four, five, etc.) advance to a run-off if none wins a majority in the first round.

- Little benefit to American democracy (1)
- Moderate benefit to American democracy (4)
- Serious benefit to American democracy (2)
- Extraordinary benefit to American democracy (3)

Display This Question:

If Expand the Senate Admit Washington, DC and Puerto Rico as states, expanding the Senate to 104 sen... = Benefit to American democracy

Q4.2-2-9 Expand the Senate

Admit Washington, DC and Puerto Rico as states, expanding the Senate to 104 senators.

- Little benefit to American democracy (1)
- Moderate benefit to American democracy (2)
- Serious benefit to American democracy (4)
- Extraordinary benefit to American democracy (3)

End of Block: Section 4.2-2: Reform - Ratings of Strategies (Impact - Rated Positive)

Start of Block: Section 4.2-3: Reform - Ratings of Strategies (Impact - Rated Negative)

Q4.2-3 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q4.2-3-0 You indicated that the following are threats to American democracy. We would now like to you rate the degree to which they are a threat to democracy.

Display This Question:

If Enlarge the House of Representatives Substantially enlarge the House of Representatives through f... = Threat to American democracy

Q4.2-3-1 Enlarge the House of Representatives

Substantially enlarge the House of Representatives through federal legislation to make it and the Electoral College more representative of the nation's population.

- Little threat to American democracy (1)
 - Moderate threat to American democracy (2)
 - Serious threat to American democracy (9)
 - Grave threat to American democracy (3)
-

Display This Question:

If Ranked-choice voting Introduce ranked-choice voting in presidential and congressional elections. = Threat to American democracy

Q4.2-3-2 Ranked-choice voting

Introduce ranked-choice voting in presidential and congressional elections.

- Little threat to American democracy (1)
 - Moderate threat to American democracy (2)
 - Serious threat to American democracy (3)
 - Grave threat to American democracy (4)
-

Display This Question:

If Multi-member districts Repeal the 1967 law that mandates single-member districts for the House so... = Threat to American democracy

Q4.2-3-3 Multi-member districts

Repeal the 1967 law that mandates single-member districts for the House so that states have the option to use multi-member districts on the condition that they adopt a non-winner-take-all election model.

- Little threat to American democracy (1)
- Moderate threat to American democracy (4)
- Serious threat to American democracy (2)
- Grave threat to American democracy (3)

Display This Question:

If Redistricting commissions Pass federal legislation requiring fair congressional districts to be d... = Threat to American democracy

Q4.2-3-4 Redistricting commissions

Pass federal legislation requiring fair congressional districts to be determined by state-established independent citizen-redistricting commissions.

- Little threat to American democracy (1)
- Moderate threat to American democracy (2)
- Serious threat to American democracy (4)
- Grave threat to American democracy (3)

Display This Question:

If Public funding of campaigns Pass "clean election laws" for federal elections that would create mec... = Threat to American democracy

Q4.2-3-5 Public funding of campaigns

Pass “clean election laws” for federal elections that would create mechanisms such as public matching donation systems and democracy vouchers.

- Little threat to American democracy (1)
- Moderate threat to American democracy (4)
- Serious threat to American democracy (2)
- Grave threat to American democracy (3)

Display This Question:

If National popular vote Establish an interstate compact that would allow presidents to be elected b... = Threat to American democracy

Q4.2-3-6 National popular vote

Establish an interstate compact that would allow presidents to be elected by direct popular vote instead of the Electoral College.

- Little threat to American democracy (1)
- Moderate threat to American democracy (2)
- Serious threat to American democracy (4)
- Grave threat to American democracy (3)

Display This Question:

If Eliminate filibuster Change US Senate rules to eliminate the filibuster, allowing a simple majori... = Threat to American democracy

Q4.2-3-7 Eliminate filibuster

Change US Senate rules to eliminate the filibuster, allowing a simple majority of senators to bring any proposal to the floor for a vote.

- Little threat to American democracy (1)
- Moderate threat to American democracy (2)
- Serious threat to American democracy (4)
- Grave threat to American democracy (3)

Display This Question:

If Non-partisan primaries and two-round elections Choose members of Congress in two-round elections... = Threat to American democracy

Q4.2-3-8 Non-partisan primaries and two-round elections

Choose members of Congress in two-round elections in which all voters pick from a common set of candidates and the “top X” (two, four, five, etc.) advance to a run-off if none wins a majority in the first round.

- Little threat to American democracy (1)
- Moderate threat to American democracy (4)
- Serious threat to American democracy (2)
- Grave threat to American democracy (3)

Display This Question:

If Expand the Senate Admit Washington, DC and Puerto Rico as states, expanding the Senate to 104 sen... = Threat to American democracy

Q4.2-3-9 Expand the Senate

Admit Washington, DC and Puerto Rico as states, expanding the Senate to 104 senators.

- Little threat to American democracy (1)
- Moderate threat to American democracy (2)
- Serious threat to American democracy (4)
- Grave threat to American democracy (3)

End of Block: Section 4.2-3: Reform - Ratings of Strategies (Impact - Rated Negative)

Start of Block: Section 4.3: Reform - Ratings of Strategies (Feasibility)

Q4.3 Timing

First Click (1)

Last Click (2)

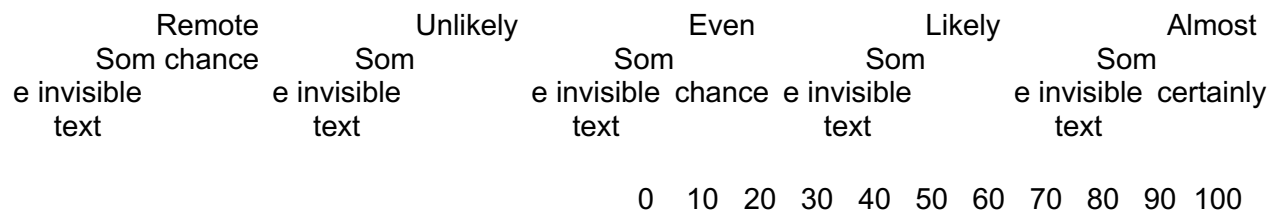
Page Submit (3)










Click Count (4)



Q4.3-1 Please rate how likely it is that each proposal you rated above will be enacted by the end of this decade (2030).

We ask you to provide your answers using numeric percentages. If you think the scenario will occur with near certainty, then you would give an answer close to 100%. If you think there is only a remote chance that the scenario will occur, then you would give an answer close to 0%, and if you think the scenario is as likely to occur as not to occur, then you would give an answer close to 50%.



The House of Representatives is enlarged so that the existing 50 states are represented by more than 435 members in 2030 ()	
Ranked-choice voting is used in Congressional elections for three or more states by 2030 (currently 1) ()	
Multi-member districts is used in Congressional elections for three or more states by 2030 (currently 0; change would require 1967 law prohibiting them to be repealed) ()	
Redistricting commissions are used to form Congressional districts after the 2030 census in 25 or more states (currently 10) ()	
Public funding for Congressional campaigns is available in three or more states by 2030 (currently 0) ()	
By 2030, states representing a majority of Electoral College votes join an interstate compact creating a national popular vote system in presidential elections ()	
The filibuster is eliminated in the Senate by 2030, reducing the cloture threshold to 51 votes for all legislation ()	
Members of Congress from 10 or more states are chosen in two-round elections in which all voters pick from a common set of candidates and the "top X" (two, four, five, etc.) advance to a run-off if none wins a majority in the first round (currently used in 5 states) ()	
Washington, DC and Puerto Rico are admitted as states by 2030, expanding the Senate to 104 seats ()	

End of Block: Section 4.3: Reform - Ratings of Strategies (Feasibility)

Start of Block: Section 6: (Ab)normal / (un)important battery introduction

- Q6.1 Timing
- First Click (1)
- Last Click (2)
- Page Submit (3)
- Click Count (4)

Q6.2 On the following screens you will see a list of 8 recent events that have taken place since our last expert survey (randomly selected from a list of 26 events; the full list will be available at the end of the survey). We ask that you please rate these events using the following two scales.

Normal or Abnormal, where 1 is business as usual for a presidential administration, like vetoing a bill or appointing a cabinet, and 5 is highly unusual for American democracy, like Iran-Contra or ordering newspapers to halt the publication of the Pentagon Papers.

Unimportant or Important, where 1 has limited or no consequences for the federal government, like the first family's pets or the menu for a state dinner, and 5 creates a significant or lasting change, like the establishment of Social Security or the Voting Rights Act.

We also welcome any comments you may have that explain your evaluation.

End of Block: Section 6: (Ab)normal / (un)important battery introduction

Start of Block: Section 7a: (Ab)normal / (un)important battery

Q7.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q7.2 *GOP senators filibuster Democrats' election administration and voting rights legislation*

Q7.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q7.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q7.5 Please comment on your responses above (optional).

End of Block: Section 7a: (Ab)normal / (un)important battery

Start of Block: Section 7b: (Ab)normal / (un)important battery

Q8.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q8.2 *GOP-controlled state legislature in Arizona removes power over election-related lawsuits from Democratic Secretary of State*

Q8.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q8.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q8.5 Please comment on your responses above (optional).

End of Block: Section 7b: (Ab)normal / (un)important battery

Start of Block: Section 7c: (Ab)normal / (un)important battery

Q9.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Page Break

Q9.2 *Trump praises Ashli Babbitt, who was killed in the January 6 insurrection*

Q9.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q9.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q9.5 Please comment on your responses above (optional).

End of Block: Section 7c: (Ab)normal / (un)important battery

Start of Block: Section 7d: (Ab)normal / (un)important battery

Q10.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q10.2 *Conservative lawyer's memo outlines six-point plan for VP Mike Pence to overturn the 2020 election*

Q10.3 Is this normal or abnormal?

Normal (1)

Mostly normal (2)

Borderline normal (3)

Mostly abnormal (4)

Abnormal (5)

Q10.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q10.5 Please comment on your responses above (optional).

End of Block: Section 7d: (Ab)normal / (un)important battery

Start of Block: Section 7e: (Ab)normal / (un)important battery

- Q11.1 Timing
 - First Click (1)
 - Last Click (2)
 - Page Submit (3)
 - Click Count (4)
-

Q11.2 *About 1/3 of GOP 2022 Congressional candidates have publicly endorsed false claims about the 2020 election outcome*

Q11.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q11.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q11.5 Please comment on your responses above (optional).

End of Block: Section 7e: (Ab)normal / (un)important battery

Start of Block: Section 7f: (Ab)normal / (un)important battery

Q12.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q12.2 *Texas enacts new law restricting voting access over Democratic objections*

Q12.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q12.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q12.5 Please comment on your responses above (optional).

End of Block: Section 7f: (Ab)normal / (un)important battery

Start of Block: Section 7g: (Ab)normal / (un)important battery

Q13.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q13.2 *10 of 15 Republican candidates for Secretary of State in five battleground states question the legitimacy of the 2020 election*

Q13.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q13.4 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

Q13.5 Please comment on your responses above (optional).

End of Block: Section 7g: (Ab)normal / (un)important battery

Start of Block: Section 7h: (Ab)normal / (un)important battery

- Q14.1 Timing
- First Click (1)
 - Last Click (2)
 - Page Submit (3)
 - Click Count (4)

Q14.2 *Tucker Carlson claims the Biden administration's immigration policy is called "the great replacement"*

Q14.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q14.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q14.5 Please comment on your responses above (optional).

End of Block: Section 7h: (Ab)normal / (un)important battery

Start of Block: Section 7i: (Ab)normal / (un)important battery

Q15.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q15.2 *Florida, Texas, and other states ban the teaching of "critical race theory"*

Q15.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q15.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q15.5 Please comment on your responses above (optional).

End of Block: Section 7i: (Ab)normal / (un)important battery

Start of Block: Section 7j: (Ab)normal / (un)important battery

Q16.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q16.2 *14 Republican congressmen write letter attacking Biden's mental faculties*

Q16.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q16.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q16.5 Please comment on your responses above (optional).

End of Block: Section 7j: (Ab)normal / (un)important battery

Start of Block: Section 7k: (Ab)normal / (un)important battery

- Q17.1 Timing
- First Click (1)
 - Last Click (2)
 - Page Submit (3)
 - Click Count (4)
-

Q17.2 *In last days of President Trump's term, White House Chief of Staff emailed acting attorney general theory that Italian firm rigged 2020 election*

Q17.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q17.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q17.5 Please comment on your responses above (optional).

End of Block: Section 7k: (Ab)normal / (un)important battery

Start of Block: Section 7l: (Ab)normal / (un)important battery

Q18.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q18.2 *Hannity compliments Trump on acing test intended to identify dementia and cognitive decline*

Q18.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q18.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q18.5 Please comment on your responses above (optional).

End of Block: Section 7I: (Ab)normal / (un)important battery

Start of Block: Section 7m: (Ab)normal / (un)important battery

Q19.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q19.2 *Conservative Political Action Conference (CPAC) Dallas attendees chant "lock him up" in reference to Dr. Fauci*

Q19.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q19.4 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

Q19.5 Please comment on your responses above (optional).

End of Block: Section 7m: (Ab)normal / (un)important battery

Start of Block: Section 7n: (Ab)normal / (un)important battery

- Q20.1 Timing
- First Click (1)
 - Last Click (2)
 - Page Submit (3)
 - Click Count (4)

Q20.2 *The singer Nicki Minaj tweets about her cousin's friend's supposed side effects from a COVID-19 vaccine*

Q20.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q20.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q20.5 Please comment on your responses above (optional).

End of Block: Section 7n: (Ab)normal / (un)important battery

Start of Block: Section 7o: (Ab)normal / (un)important battery

Q21.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Page Break

Q21.2 *Associated Press investigation finds fewer than 200 cases of potential voter fraud out of 3.4 million ballots cast in Arizona*

Q21.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q21.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q21.5 Please comment on your responses above (optional).

End of Block: Section 7o: (Ab)normal / (un)important battery

Start of Block: Section 7p: (Ab)normal / (un)important battery

Q22.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q22.2 *Sen. McConnell encourages followers to get vaccinated against COVID-19*

Q22.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q22.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q22.5 Please comment on your responses above (optional).

End of Block: Section 7p: (Ab)normal / (un)important battery

Start of Block: Section 7q: (Ab)normal / (un)important battery

- Q23.1 Timing
- First Click (1)
 - Last Click (2)
 - Page Submit (3)
 - Click Count (4)
-

Q23.2 *Biden evacuates US troops from Afghanistan*

Q23.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q23.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q23.5 Please comment on your responses above (optional).

End of Block: Section 7q: (Ab)normal / (un)important battery

Start of Block: Section 7r: (Ab)normal / (un)important battery

Q24.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q24.2 *Supreme Court initially declines to block Texas abortion law allowing lawsuits against abortion providers after 6 weeks*

Q24.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q24.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q24.5 Please comment on your responses above (optional).

End of Block: Section 7r: (Ab)normal / (un)important battery

Start of Block: Section 7s: (Ab)normal / (un)important battery

Q25.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q25.2 *Biden mandates COVID-19 vaccine for all federal employees*

Q25.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q25.4 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

Q25.5 Please comment on your responses above (optional).

End of Block: Section 7s: (Ab)normal / (un)important battery

Start of Block: Section 7t: (Ab)normal / (un)important battery

Q26.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q26.2 *Biden opposes changing filibuster rule in Senate to raise or suspend the debt ceiling*

Q26.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q26.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q26.5 Please comment on your responses above (optional).

End of Block: Section 7t: (Ab)normal / (un)important battery

Start of Block: Section 7u: (Ab)normal / (un)important battery

Q27.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q27.2 *SCOTUS Justice Breyer says he has not decided when he will retire*

Q27.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q27.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q27.5 Please comment on your responses above (optional).

End of Block: Section 7u: (Ab)normal / (un)important battery

Start of Block: Section 7v: (Ab)normal / (un)important battery

Q28.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q28.2 Mitt Romney says "the politicization of the [COVID-19] vaccine is an outrage and frankly moronic"

Q28.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q28.4 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

Q28.5 Please comment on your responses above (optional).

End of Block: Section 7v: (Ab)normal / (un)important battery

Start of Block: Section 7w: (Ab)normal / (un)important battery

Q29.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q29.2 *Biden signs bill to make Juneteenth a national holiday*

Q29.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q29.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q29.5 Please comment on your responses above (optional).

End of Block: Section 7w: (Ab)normal / (un)important battery

Start of Block: Section 7x: (Ab)normal / (un)important battery

Q30.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q30.2 *Larry Elder concedes to Gavin Newsom in California gubernatorial recall election*

Q30.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q30.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q30.5 Please comment on your responses above (optional).

End of Block: Section 7x: (Ab)normal / (un)important battery

Start of Block: Section 7y: (Ab)normal / (un)important battery

Q31.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q31.2 *Gov. Andrew Cuomo (D-NY) resigns amidst sexual assault allegations*

Q31.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q31.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q31.5 Please comment on your responses above (optional).

End of Block: Section 7y: (Ab)normal / (un)important battery

Start of Block: Section 7z: (Ab)normal / (un)important battery

- Q32.1 Timing
 - First Click (1)
 - Last Click (2)
 - Page Submit (3)
 - Click Count (4)
-

Q32.2 *Sen. Blackburn says infrastructure bills are an attempt to enact socialism in America*

Q32.3 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q32.4 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q32.5 Please comment on your responses above (optional).

End of Block: Section 7z: (Ab)normal / (un)important battery

Start of Block: Section 7z2: (Ab)normal / (un)important battery

Q648 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q649 *Biden hosts 4th of July party on White House South Lawn*

Q650 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q651 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q652 Please comment on your responses above (optional).

End of Block: Section 7z2: (Ab)normal / (un)important battery

Start of Block: Section 7z3: (Ab)normal / (un)important battery

Q663 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q664 *University of Florida prohibits political science professors from testifying as expert witnesses in a case challenging a Florida voting rights law supported by Governor Ron DeSantis*

Q665 Is this normal or abnormal?

- Normal (1)
 - Mostly normal (2)
 - Borderline normal (3)
 - Mostly abnormal (4)
 - Abnormal (5)
-

Q666 Is this unimportant or important?

- Unimportant (1)
 - Mostly unimportant (2)
 - Semi-important (3)
 - Mostly important (4)
 - Important (5)
-

Q667 Please comment on your responses above (optional).

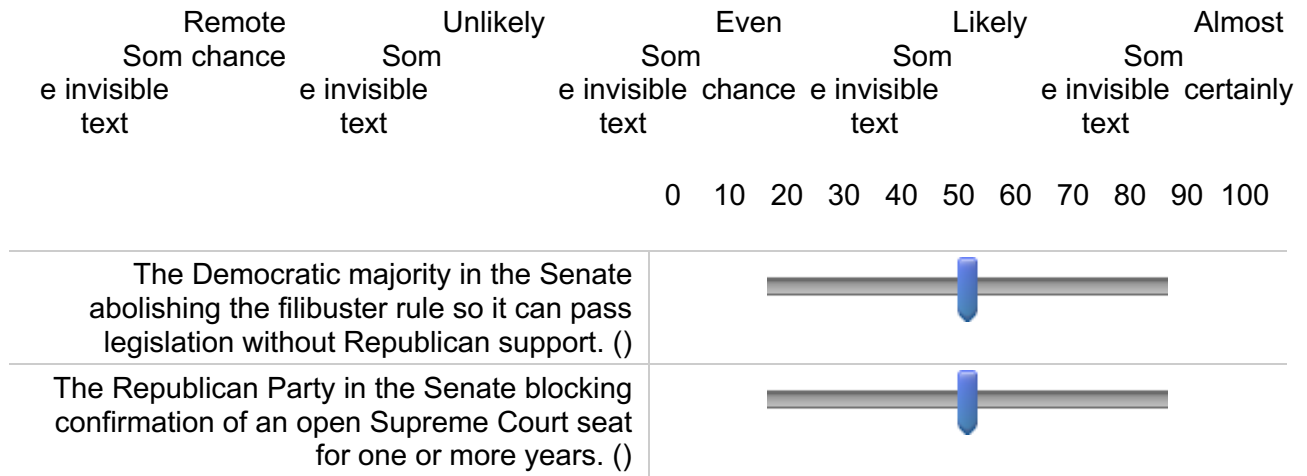
End of Block: Section 7z3: (Ab)normal / (un)important battery

Start of Block: Section 8: Nightmares



Qnightmares1 The goal of this portion of the survey is to understand how respondents assess the likelihood of some events that could occur within the next year. We will ask you to assess the chances that each one will occur. For example, we might ask you to rate the chances that the Democratic majority in the Senate abolishes the filibuster rule so it can pass legislation without Republican support.

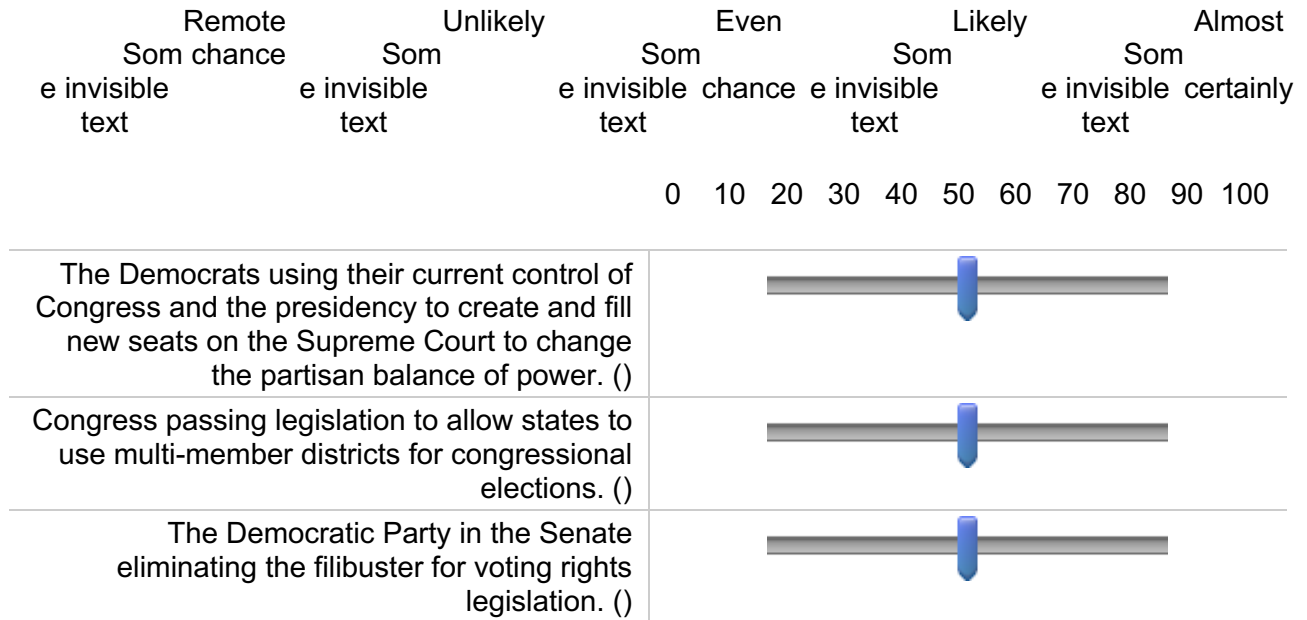
We ask you to provide your answers using numeric percentages. If you think the scenario will occur with near certainty, then you would give an answer close to 100%. If you think there is only a remote chance that the scenario will occur, then you would give an answer close to 0%, and if you think the scenario is as likely to occur as not to occur, then you would give an answer close to 50%.



Page Break



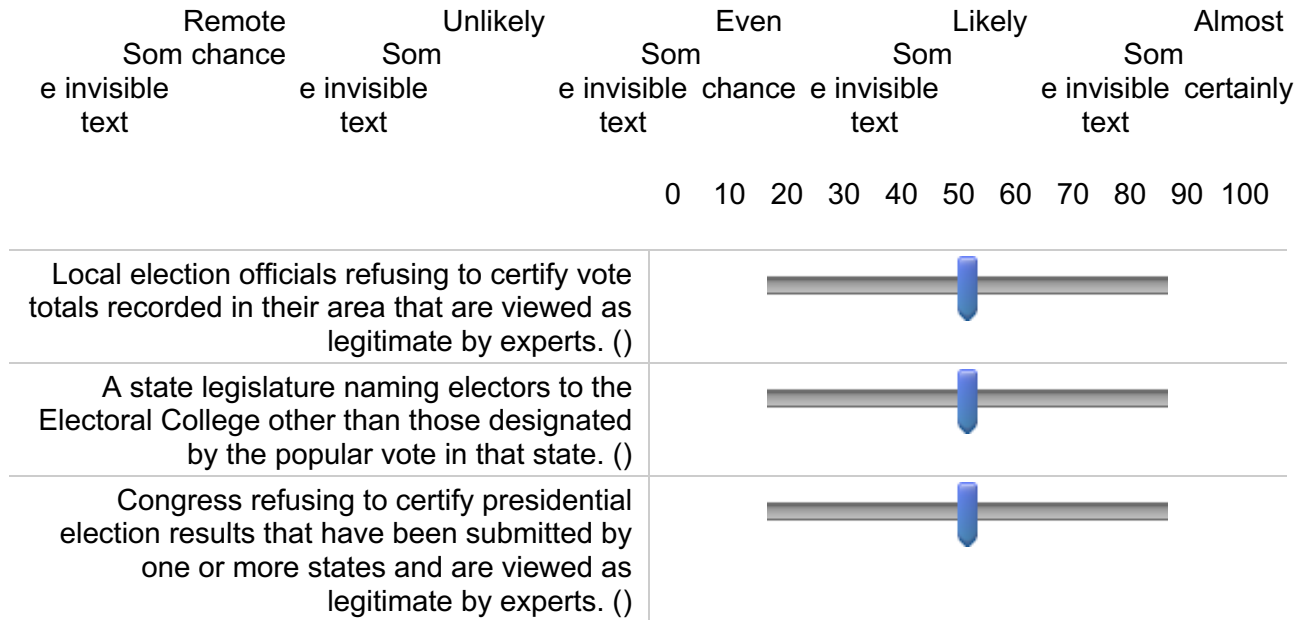
Qnightmares2 Next, we would like you to assess the likelihood of the following events occurring before January 20, 2025:



Page Break



Qnightmares3 Next, we would like you to assess the likelihood of the following events occurring during or after the 2024 presidential election.



End of Block: Section 8: Nightmares

Start of Block: Section 10: Occupation

- Q37.1 Timing
- First Click (1)
- Last Click (2)
- Page Submit (3)
- Click Count (4)

Q37.2 Finally, we have just a few questions about you.

Q37.3 Which of the following best describes your occupation?

- Graduate student (1)
- Post-doctoral fellow (2)
- Adjunct faculty (3)
- Full-time faculty (4)
- Emeritus faculty (5)
- Other (6)

End of Block: Section 10: Occupation

Start of Block: Section 11: Field of study

Q38.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q38.2 What is your primary field of study?

- American politics (1)
 - Comparative politics (2)
 - International relations (3)
 - Political theory (4)
 - Another field of political science (5)
 - Something other than political science (6)
-

Q38.3 What is your specific area of study?

End of Block: Section 11: Field of study

Start of Block: Section 12: Comments

Q39.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q39.2 Do you have any comments about this survey?

End of Block: Section 12: Comments
