

# BLW Wave 9 Standard - Experts

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## Start of Block: Section 1: Introduction & Consent



Q1.1 Thank you for participating in the Bright Line Watch survey of political scientists. The purpose of this survey is to measure expert opinions about the state of American democracy. Your responses will be anonymous. Your participation in this study is voluntary, and you are free to skip any questions or withdraw from the study at any time. No information that identifies you will be collected or retained by the researchers, and all of the information we collect will be stored securely. However, any online interaction carries some risk of being accessed. Please contact the Social & Behavioral Sciences IRB at the University of Chicago with any questions or concerns (by phone at 773-834-7835 or by email at [sbs-irb@uchicago.edu](mailto:sbs-irb@uchicago.edu)). If you have any questions or comments about this survey, or if you would like to be removed from the mailing list for future surveys, please email [survey@brightlinewatch.org](mailto:survey@brightlinewatch.org).

- I agree to continue. (1)
- I do not agree to continue. (2)

## End of Block: Section 1: Introduction & Consent

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## Start of Block: Section 2: Performance

### Q2.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

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Q2.2 On the next screen you will see a series of statements related to democratic government. For each, you will be asked to indicate how well the statement describes the United States today.

Ten statements have been randomly selected from a set of twenty-eight statements (the full list will be available at the end of the survey).

Please click the arrow to continue to the next screen.

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Page Break

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Q158 How well do the following statements describe the United States as of today?

|   | The U.S. does not meet this standard (1) | The U.S. partly meets this standard (2) | The U.S. mostly meets this standard (3) | The U.S. fully meets this standard (4) | Not sure (5)          |
|---|--|---|---|--|-----------------------|
| Government officials are legally sanctioned for misconduct (10)                                   | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>                   | <input type="radio"/>                  | <input type="radio"/> |
| Government officials do not use public office for private gain (11)                               | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>                   | <input type="radio"/>                  | <input type="radio"/> |
| Government agencies are not used to monitor, attack, or punish political opponents (12)           | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>                   | <input type="radio"/>                  | <input type="radio"/> |
| All adult citizens enjoy the same legal and political rights (13)                                 | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>                   | <input type="radio"/>                  | <input type="radio"/> |
| Government does not interfere with journalists or news organizations (14)                         | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>                   | <input type="radio"/>                  | <input type="radio"/> |
| Government effectively prevents private actors from engaging in politically-motivated violence or | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>                   | <input type="radio"/>                  | <input type="radio"/> |

intimidation  
(15)

Government  
protects  
individuals'  
right to  
engage in  
unpopular  
speech or  
expression  
(16)

Political  
competition  
occurs without  
criticism of  
opponents'  
loyalty or  
patriotism (17)

Elections are  
free from  
foreign  
influence (18)

Parties and  
candidates are  
not barred due  
to their  
political beliefs  
and ideologies  
(19)

All adult  
citizens have  
equal  
opportunity to  
vote (20)

All votes have  
equal impact  
on election  
outcomes (21)

Elections are  
conducted,  
ballots  
counted, and  
winners  
determined  
without  
pervasive

fraud or  
manipulation  
(22)

Executive  
authority  
cannot be  
expanded  
beyond  
constitutional  
limits (23)

The legislature  
is able to  
effectively limit  
executive  
power (24)

The judiciary  
is able to  
effectively limit  
executive  
power (25)

The elected  
branches  
respect  
judicial  
independence  
(26)

Voter  
participation in  
elections is  
generally high  
(27)

Information  
about the  
sources of  
campaign  
funding is  
available to  
the public (28)

Public policy is  
not  
determined by  
large  
campaign  
contributions  
(29)

Citizens can make their opinions heard in open debate about policies that are under consideration (30)

The geographic boundaries of electoral districts do not systematically advantage any particular political party (31)

Even when there are disagreements about ideology or policy, political leaders generally share a common understanding of relevant facts (32)

Elected officials seek compromise with political opponents (33)

Citizens have access to information about candidates that is relevant to how they would govern (34)

Government protects individuals' right to engage in peaceful protest (35)

Law enforcement investigations of public officials or their associates are free from political influence or interference (36)

Government statistics and data are produced by experts who are not influenced by political considerations (38)

End of Block: Section 2: Performance

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Start of Block: Section 3: Overall evaluation

- Q3.1 Timing
- First Click (1)
- Last Click (2)
- Page Submit (3)
- Click Count (4)

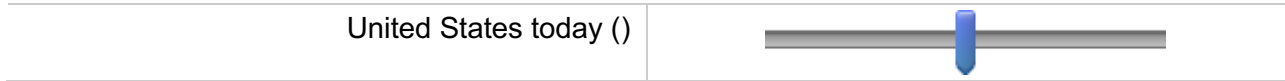




Q3.2

On a scale from 0 to 100, where 0 is least democratic and 100 is most democratic, how would you rate the political system of the United States as of today?

0 10 20 30 40 50 60 70 80 90 100



End of Block: Section 3: Overall evaluation

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Start of Block: Section 4: State



Q4.1 Now we'd like to ask you a question about democracy in your state. In which state is the academic institution where you work located? This information will not be used to identify you.

- Alabama (1)
- Alaska (2)
- Arizona (3)
- Arkansas (4)
- California (5)
- Colorado (6)
- Connecticut (7)
- Delaware (8)
- District of Columbia (9)
- Florida (10)
- Georgia (11)
- Hawaii (12)
- Idaho (13)
- Illinois (14)
- Indiana (15)
- Iowa (16)
- Kansas (17)
- Kentucky (18)
- Louisiana (19)
- Maine (20)

- Maryland (21)
- Massachusetts (22)
- Michigan (23)
- Minnesota (24)
- Mississippi (25)
- Missouri (26)
- Montana (27)
- Nebraska (28)
- Nevada (29)
- New Hampshire (30)
- New Jersey (31)
- New Mexico (32)
- New York (33)
- North Carolina (34)
- North Dakota (35)
- Ohio (36)
- Oklahoma (37)
- Oregon (38)
- Pennsylvania (39)
- Rhode Island (40)
- South Carolina (41)

- South Dakota (42)
- Tennessee (43)
- Texas (44)
- Utah (45)
- Vermont (46)
- Virginia (47)
- Washington (48)
- West Virginia (49)
- Wisconsin (50)
- Wyoming (51)
- Outside the United States (52)

End of Block: Section 4: State

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Start of Block: Section 5: State evaluation and importance of democratic governance

Q5.1 Now using the same 0 to 100 scale as previously, how would you rate the political system of  $\{Q4.1/ChoiceGroup/SelectedChoices\}$ ?

You rated the political system of the United States today as  $\{Q3.2/ChoiceNumericEntryValue/1\}$ .

0 10 20 30 40 50 60 70 80 90 100

$\{Q4.1/ChoiceGroup/SelectedChoices\}$  today  
( )



Page Break

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Q5.2

How important is it for you to live in a country that is governed democratically? On this scale where 1 means it is “not at all important” and 10 means “absolutely important,” what position would you choose?

- Not at all important1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)

- 7 (7)
- 8 (8)
- 9 (9)
- Absolutely important10 (10)

**End of Block: Section 5: State evaluation and importance of democratic governance**

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**Start of Block: Section 6: (Ab)normal / (un)important battery introduction**

Q6.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

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Q6.2 On the following screens you will see a list of 6 events that have taken place since January 2019 (randomly selected from a list of 17 events; the full list will be available at the end of the survey). We ask that you please rate these events using the following two scales.

Normal or Abnormal, where 1 is business as usual for a presidential administration, like vetoing a bill or appointing a cabinet, and 5 is highly unusual for American democracy, like Iran-Contra or ordering newspapers to halt the publication of the Pentagon Papers.

Unimportant or Important, where 1 has limited or no consequences for the federal government, like the first family's pets or the menu for a state dinner, and 5 creates a significant or lasting change, like the establishment of Social Security or the Voting Rights Act.

We also welcome any comments you may have that explain your evaluation.

**End of Block: Section 6: (Ab)normal / (un)important battery introduction**

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**Start of Block: Section 7a: (Ab)normal / (un)important battery**

Q7.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

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Q7.2 *President Trump repeatedly joking that he might stay in office for more than two terms*

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Q7.3 Is this normal or abnormal?

- Normal (1)
  - Mostly normal (2)
  - Borderline normal (3)
  - Mostly abnormal (4)
  - Abnormal (5)
- 

Q7.4 Is this unimportant or important?

- Unimportant (1)
  - Mostly unimportant (2)
  - Semi-important (3)
  - Mostly important (4)
  - Important (5)
-



Q7.5 Please comment on your responses above (optional).

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End of Block: Section 7a: (Ab)normal / (un)important battery

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Start of Block: Section 7b: (Ab)normal / (un)important battery

Q8.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

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Q8.2 *Attorney General William Barr refusing to comply with a subpoena to provide the full unredacted report by special counsel Robert Mueller*

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Q8.3 Is this normal or abnormal?

- Normal (1)
  - Mostly normal (2)
  - Borderline normal (3)
  - Mostly abnormal (4)
  - Abnormal (5)
-

Q8.4 Is this unimportant or important?

- Unimportant (1)
  - Mostly unimportant (2)
  - Semi-important (3)
  - Mostly important (4)
  - Important (5)
- 

Q8.5 Please comment on your responses above (optional).

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End of Block: Section 7b: (Ab)normal / (un)important battery

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Start of Block: Section 7d: (Ab)normal / (un)important battery

- Q10.1 Timing
  - First Click (1)
  - Last Click (2)
  - Page Submit (3)
  - Click Count (4)
- 

Q10.2  
*The Trump administration attempting to add a citizenship question to the Census*

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Q10.3 Is this normal or abnormal?

- Normal (1)
  - Mostly normal (2)
  - Borderline normal (3)
  - Mostly abnormal (4)
  - Abnormal (5)
- 

Q10.4 Is this unimportant or important?

- Unimportant (1)
  - Mostly unimportant (2)
  - Semi-important (3)
  - Mostly important (4)
  - Important (5)
- 

Q10.5 Please comment on your responses above (optional).

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End of Block: Section 7d: (Ab)normal / (un)important battery

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Start of Block: Section 7f: (Ab)normal / (un)important battery

Q12.1 Timing  
First Click (1)  
Last Click (2)  
Page Submit (3)  
Click Count (4)

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Q12.2  
*President Trump telling four Democratic congresswomen to go back to their country*

---

Q12.3 Is this normal or abnormal?

- Normal (1)
  - Mostly normal (2)
  - Borderline normal (3)
  - Mostly abnormal (4)
  - Abnormal (5)
- 

Q12.4 Is this unimportant or important?

- Unimportant (1)
  - Mostly unimportant (2)
  - Semi-important (3)
  - Mostly important (4)
  - Important (5)
-

Q12.5 Please comment on your responses above (optional).

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End of Block: Section 7f: (Ab)normal / (un)important battery

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Start of Block: Section 7l: (Ab)normal / (un)important battery

Q18.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

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Q18.2

*President Trump using emergency powers to sell arms to Saudi Arabia despite congressional opposition*

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Q18.3 Is this normal or abnormal?

- Normal (1)
  - Mostly normal (2)
  - Borderline normal (3)
  - Mostly abnormal (4)
  - Abnormal (5)
-

Q18.4 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

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Q18.5 Please comment on your responses above (optional).

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End of Block: Section 7l: (Ab)normal / (un)important battery

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Start of Block: Section 7m: (Ab)normal / (un)important battery

- Q19.1 Timing
- First Click (1)
  - Last Click (2)
  - Page Submit (3)
  - Click Count (4)

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Q19.2 *President Trump tweeting a high-resolution image of an Iranian missile site*

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Q19.3 Is this normal or abnormal?

- Normal (1)
  - Mostly normal (2)
  - Borderline normal (3)
  - Mostly abnormal (4)
  - Abnormal (5)
- 

Q19.4 Is this unimportant or important?

- Unimportant (1)
  - Mostly unimportant (2)
  - Semi-important (3)
  - Mostly important (4)
  - Important (5)
- 

Q19.5 Please comment on your responses above (optional).

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End of Block: Section 7m: (Ab)normal / (un)important battery

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Start of Block: Section 7n: (Ab)normal / (un)important battery

Q20.1 Timing  
First Click (1)  
Last Click (2)  
Page Submit (3)  
Click Count (4)

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Q20.2  
*President Trump reportedly promising to pardon subordinates who break the law to build a border wall*

---

Q20.3 Is this normal or abnormal?

- Normal (1)
  - Mostly normal (2)
  - Borderline normal (3)
  - Mostly abnormal (4)
  - Abnormal (5)
- 

Q20.4 Is this unimportant or important?

- Unimportant (1)
  - Mostly unimportant (2)
  - Semi-important (3)
  - Mostly important (4)
  - Important (5)
-



Q20.5 Please comment on your responses above (optional).

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End of Block: Section 7n: (Ab)normal / (un)important battery

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Start of Block: Section 7p: (Ab)normal / (un)important battery

Q22.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

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Q22.2

*President Trump signing the United States-Mexico-Canada Agreement (USMCA) along with the Canadian Prime Minister and Mexican President*

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Q22.3 Is this normal or abnormal?

- Normal (1)
- Mostly normal (2)
- Borderline normal (3)
- Mostly abnormal (4)
- Abnormal (5)

-----

Q22.4 Is this unimportant or important?

- Unimportant (1)
  - Mostly unimportant (2)
  - Semi-important (3)
  - Mostly important (4)
  - Important (5)
- 

Q22.5 Please comment on your responses above (optional).

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End of Block: Section 7p: (Ab)normal / (un)important battery

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Start of Block: Section 7r: (Ab)normal / (un)important battery

- Q24.1 Timing
- First Click (1)
  - Last Click (2)
  - Page Submit (3)
  - Click Count (4)
- 

Q24.2

*The Trump administration announcing plans to roll back regulations on methane, a major greenhouse gas*

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Q24.3 Is this normal or abnormal?

- Normal (1)
- Mostly normal (2)
- Borderline normal (3)
- Mostly abnormal (4)
- Abnormal (5)

---

Q24.4 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

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Q24.5 Please comment on your responses above (optional).

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End of Block: Section 7r: (Ab)normal / (un)important battery

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Start of Block: Section 7u: (Ab)normal / (un)important battery

Q27.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

---

Q27.2

*The Trump administration pressuring the NOAA to reverse its statement contradicting the President on the threat Hurricane Dorian posed to Alabama*

---

Q27.3 Is this normal or abnormal?

- Normal (1)
  - Mostly normal (2)
  - Borderline normal (3)
  - Mostly abnormal (4)
  - Abnormal (5)
- 

Q27.4 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

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Q27.5 Please comment on your responses above (optional).

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End of Block: Section 7u: (Ab)normal / (un)important battery

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Start of Block: Section 7x: (Ab)normal / (un)important battery

Q30.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

-----

Q30.2

*President Trump pressuring Ukraine to investigate Joe Biden*

-----

Q30.3 Is this normal or abnormal?

- Normal (1)
  - Mostly normal (2)
  - Borderline normal (3)
  - Mostly abnormal (4)
  - Abnormal (5)
-

Q30.4 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

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Q30.5 Please comment on your responses above (optional).

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End of Block: Section 7x: (Ab)normal / (un)important battery

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Start of Block: Section 7z: (Ab)normal / (un)important battery

- Q32.1 Timing
- First Click (1)
  - Last Click (2)
  - Page Submit (3)
  - Click Count (4)

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Q32.2 *President Trump giving the Presidential Medal of Freedom to Mariano Rivera, a former pitcher for the New York Yankees*

---

Q32.3 Is this normal or abnormal?

- Normal (1)
  - Mostly normal (2)
  - Borderline normal (3)
  - Mostly abnormal (4)
  - Abnormal (5)
- 

Q32.4 Is this unimportant or important?

- Unimportant (1)
  - Mostly unimportant (2)
  - Semi-important (3)
  - Mostly important (4)
  - Important (5)
- 

Q32.5 Please comment on your responses above (optional).

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End of Block: Section 7z: (Ab)normal / (un)important battery

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Start of Block: Section 7aa: (Ab)normal / (un)important battery

Q33.1 Timing  
First Click (1)  
Last Click (2)  
Page Submit (3)  
Click Count (4)

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Q33.2 *The Trump administration banning flavored e-cigarettes from the U.S. market*

---

Q33.3 Is this normal or abnormal?

- Normal (1)
  - Mostly normal (2)
  - Borderline normal (3)
  - Mostly abnormal (4)
  - Abnormal (5)
- 

Q33.4 Is this unimportant or important?

- Unimportant (1)
  - Mostly unimportant (2)
  - Semi-important (3)
  - Mostly important (4)
  - Important (5)
-



Q33.5 Please comment on your responses above (optional).

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End of Block: Section 7aa: (Ab)normal / (un)important battery

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Start of Block: Section 7ab: (Ab)normal / (un)important battery

Q501 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

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Q502 *President Trump holding a Fourth of July celebration in which he and the US military played a prominent role*

-----

Q503 Is this normal or abnormal?

- Normal (1)
  - Mostly normal (2)
  - Borderline normal (3)
  - Mostly abnormal (4)
  - Abnormal (5)
-

Q504 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

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Q505 Please comment on your responses above (optional).

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End of Block: Section 7ab: (Ab)normal / (un)important battery

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Start of Block: Section 7ac:(Ab)normal / (un)important battery

Q495 Timing  
First Click (1)  
Last Click (2)  
Page Submit (3)  
Click Count (4)

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Q496 *The Senate confirming more than 150 of President Trump's judicial nominees to the federal bench*

---

Q497 Is this normal or abnormal?

- Normal (1)
  - Mostly normal (2)
  - Borderline normal (3)
  - Mostly abnormal (4)
  - Abnormal (5)
- 

Q498 Is this unimportant or important?

- Unimportant (1)
  - Mostly unimportant (2)
  - Semi-important (3)
  - Mostly important (4)
  - Important (5)
- 

Q499 Please comment on your responses above (optional).

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End of Block: Section 7ac:(Ab)normal / (un)important battery

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Start of Block: Section 7ad: (Ab)normal / (un)important battery

Q506 Timing  
First Click (1)  
Last Click (2)  
Page Submit (3)  
Click Count (4)

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Q507 *President Trump or another administration official altering hurricane projections that were displayed during a public event*

---

Q508 Is this normal or abnormal?

- Normal (1)
  - Mostly normal (2)
  - Borderline normal (3)
  - Mostly abnormal (4)
  - Abnormal (5)
- 

Q509 Is this unimportant or important?

- Unimportant (1)
  - Mostly unimportant (2)
  - Semi-important (3)
  - Mostly important (4)
  - Important (5)
-

Q510 Please comment on your responses above (optional).

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End of Block: Section 7ad: (Ab)normal / (un)important battery

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Start of Block: Section 7ae: (Ab)normal / (un)important battery

Q516 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

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Q517 *President Trump suggesting the chairman of the House Intelligence Committee should be prosecuted for treason*

-----

Q518 Is this normal or abnormal?

- Normal (1)
  - Mostly normal (2)
  - Borderline normal (3)
  - Mostly abnormal (4)
  - Abnormal (5)
-

Q519 Is this unimportant or important?

- Unimportant (1)
  - Mostly unimportant (2)
  - Semi-important (3)
  - Mostly important (4)
  - Important (5)
- 

Q520 Please comment on your responses above (optional).

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End of Block: Section 7ae: (Ab)normal / (un)important battery

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Start of Block: Dem/Anti-Dem

- Q182 Timing
  - First Click (1)
  - Last Click (2)
  - Page Submit (3)
  - Click Count (4)
- 

Q166 Below we are going to describe a number of political scenarios. Please indicate how democratic or undemocratic you consider each scenario to be.

Please click the arrow to continue to the next screen.

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End of Block: Dem/Anti-Dem

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Start of Block: D/AD Norms & Behavior Positive



Q522 How democratic or undemocratic are these scenarios?

|  | Very undemocratic (1) | Moderately undemocratic (2) | Moderately democratic (4) | Very democratic (5)   | Not sure (7)          |
|--|-----------------------|-----------------------------|---------------------------|-----------------------|-----------------------|
| A president acknowledges the right of political opponents to criticize his or her leadership (1) | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |
| A president endorses the legitimacy of an election in which he or she has been defeated (2)      | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |
| A president respects established boundaries between civilian and military authority (5)          | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |

End of Block: D/AD Norms & Behavior Positive

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Start of Block: D/AD Norms & Behavior Violation





Q181 How democratic or undemocratic are these scenarios?

|  | Very undemocratic (1) | Moderately undemocratic (2) | Moderately democratic (4) | Very democratic (5)   | Not sure (7)          |
|--|-----------------------|-----------------------------|---------------------------|-----------------------|-----------------------|
| A president says political opponents who criticize his or her leadership should be investigated and imprisoned (4) | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |
| A president attacks the legitimacy of an election in which he or she has been defeated (5)                         | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |
| A president compels active-duty military officers to promote his or her political agenda (6)                       | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |

End of Block: D/AD Norms & Behavior Violation

Start of Block: D/AD Institutions, Accountability, Rule of Law Violation



Q180 How democratic or undemocratic are these scenarios?

|   | Very undemocratic (1) | Moderately undemocratic (2) | Moderately democratic (4) | Very democratic (5)   | Not sure (7)          |
|---|-----------------------|-----------------------------|---------------------------|-----------------------|-----------------------|
| A president intervenes in prosecutors' decisions about whether to charge companies or individuals (4) | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |
| A government blocks an independent investigation into its own staff or Cabinet members (5)            | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |
| A president uses emergency powers to circumvent institutional restrictions on his or her power (6)    | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |

End of Block: D/AD Institutions, Accountability, Rule of Law Violation

Start of Block: D/AD Institutions, Accountability, Rule of Law Positive



Q530 How democratic or undemocratic are these scenarios?

|   | Very undemocratic (1) | Moderately undemocratic (2) | Moderately democratic (4) | Very democratic (5)   | Not sure (7)          |
|---|-----------------------|-----------------------------|---------------------------|-----------------------|-----------------------|
| Prosecutors decide whether to charge companies or individuals without interference from a president (4) | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |
| A government cooperates with an independent investigation into its own staff or Cabinet members (5)     | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |
| A president respects institutional restrictions on his or her power (8)                                 | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |

End of Block: D/AD Institutions, Accountability, Rule of Law Positive

Start of Block: D/AD Rights, Protections & Freedom Positive



Q185 How democratic or undemocratic are these scenarios?

|   | Very undemocratic (1) | Moderately undemocratic (2) | Moderately democratic (4) | Very democratic (5)   | Not sure (7)          |
|---|-----------------------|-----------------------------|---------------------------|-----------------------|-----------------------|
| A government agency renews the broadcast licenses of media outlets even though they are critical of a president's performance (1) | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |
| A president engages respectfully with journalists who are critical of his or her performance (2)                                  | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |
| A government allows peaceful protests by its political opponents (3)  | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |

End of Block: D/AD Rights, Protections & Freedom Positive

Start of Block: D/AD Rights, Protections & Freedom Violation



Q179 How democratic or undemocratic are these scenarios?

|   | Very undemocratic (1) | Moderately undemocratic (2) | Moderately democratic (4) | Very democratic (5)   | Not sure (7)          |
|---|-----------------------|-----------------------------|---------------------------|-----------------------|-----------------------|
| A government agency refuses to renew the broadcast licenses of media outlets that criticize a president's performance (4) | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |
| A president threatens to imprison journalists who are critical of his or her performance (5)                              | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |
| A government blocks peaceful protests by its political opponents (6)  | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |

End of Block: D/AD Rights, Protections & Freedom Violation

Start of Block: D/AD Elections & Voting Positive



Q184 How democratic or undemocratic are these scenarios?

|   | Very undemocratic (1) | Moderately undemocratic (2) | Moderately democratic (4) | Very democratic (5)   | Not sure (7)          |
|---|-----------------------|-----------------------------|---------------------------|-----------------------|-----------------------|
| Voter registration and ballot access rules allow all groups equal access regardless of race, ethnicity, or socioeconomic status (1) | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |
| The votes of every citizen carry equal weight in elections for Congress regardless of the total population of their state (2)       | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |
| Every citizen is allowed to vote regardless of where they were born (3)   | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |

End of Block: D/AD Elections & Voting Positive

Start of Block: D/AD Elections & Voting Violation



Q178 How democratic or undemocratic are these scenarios?

|   | Very undemocratic (1) | Moderately undemocratic (2) | Moderately democratic (4) | Very democratic (5)   | Not sure (7)          |
|---|-----------------------|-----------------------------|---------------------------|-----------------------|-----------------------|
| Voter registration and ballot access rules place a greater burden on some racial, ethnic, and socioeconomic groups (4)  | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |
| The votes of citizens in states with small populations carry greater weight in elections for Congress than the votes of citizens in states with large populations (5) | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |
| Only native-born citizens are allowed to vote (6)   | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> |

End of Block: D/AD Elections & Voting Violation

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Start of Block: Constitutional Hardball Introduction

Q193 Below we are going to describe a number of political scenarios. Please indicate how appropriate or inappropriate you consider each scenario to be. Please click the arrow to continue to the next screen.

End of Block: Constitutional Hardball Introduction

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Start of Block: CHB Congress & Divided Government



Q173 Are the following actions appropriate or inappropriate?

|  | Entirely<br>inappropriate<br>(1) | Mostly<br>inappropriate<br>(2) | Mostly<br>appropriate<br>(3) | Entirely<br>appropriate<br>(8) | Not sure (9)          |
|--|----------------------------------|--------------------------------|------------------------------|--------------------------------|-----------------------|
| A majority party in either chamber of Congress refusing to raise the limit on the amount of money the U.S. government can legally borrow (1) | <input type="radio"/>            | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>          | <input type="radio"/> |
| The majority party in the Senate abolishing the filibuster rule so it can pass legislation without minority party support (2)                | <input type="radio"/>            | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>          | <input type="radio"/> |
| The minority party in the Senate routinely using the filibuster rule to block legislation supported only by the majority party (3)           | <input type="radio"/>            | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>          | <input type="radio"/> |

End of Block: CHB Congress & Divided Government



Start of Block: CHB Executive powers



Q161 Are the following actions appropriate or inappropriate?

|  | Entirely<br>inappropriate<br>(1) | Mostly<br>inappropriate<br>(2) | Mostly<br>appropriate<br>(3) | Entirely<br>appropriate<br>(4) | Not sure (5)          |
|--|----------------------------------|--------------------------------|------------------------------|--------------------------------|-----------------------|
| A President pardoning himself or herself (1)   | <input type="radio"/>            | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>          | <input type="radio"/> |
| A President establishing important new government policy by executive order without passage of a law in Congress (2) | <input type="radio"/>            | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>          | <input type="radio"/> |
| A President directing the Department of Justice to open investigations into political opponents (3)                  | <input type="radio"/>            | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>          | <input type="radio"/> |

End of Block: CHB Executive powers

Start of Block: CHB Courts



Q175 Are the following actions appropriate or inappropriate?

|   | Entirely<br>inappropriate<br>(1) | Mostly<br>inappropriate<br>(2) | Mostly<br>appropriate<br>(3) | Entirely<br>appropriate<br>(4) | Not sure (5)          |
|---|----------------------------------|--------------------------------|------------------------------|--------------------------------|-----------------------|
| The majority party in the Senate refusing to consider any nomination by a President to fill an open seat on the Supreme Court (1)                 | <input type="radio"/>            | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>          | <input type="radio"/> |
| The majority party in the Senate abolishing the filibuster rule so they can confirm judges without minority party support (2)                     | <input type="radio"/>            | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>          | <input type="radio"/> |
| A party that controls Congress and the presidency creating and filling new seats on the Supreme Court to change the partisan balance of power (3) | <input type="radio"/>            | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>          | <input type="radio"/> |

End of Block: CHB Courts

Start of Block: CHB Impeachment



Q174 Please carefully read the information below, then indicate whether the actions that follow are appropriate or inappropriate:

Under the Constitution, a majority of the House of Representatives may impeach a President. If a President is impeached, a two-thirds vote in the Senate is required to remove him or her from office.

|   | Entirely<br>inappropriate<br>(1) | Mostly<br>inappropriate<br>(2) | Mostly<br>appropriate<br>(3) | Entirely<br>appropriate<br>(4) | Not sure (5)          |
|---|----------------------------------|--------------------------------|------------------------------|--------------------------------|-----------------------|
| A majority of the House of Representatives seeking to impeach a president because they believe he or she is unfit for office rather than because of specific evidence of high crimes and misdemeanors (1) | <input type="radio"/>            | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>          | <input type="radio"/> |
| A majority of the House of Representatives impeaching a president they believe has committed a high crime or misdemeanor even if the Senate does NOT support removal (2)                                  | <input type="radio"/>            | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>          | <input type="radio"/> |
| A majority of the House of Representatives impeaching a president they believe has committed a high crime or misdemeanor when the   | <input type="radio"/>            | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>          | <input type="radio"/> |

Senate  
supports  
removal (3)

End of Block: CHB Impeachment

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Start of Block: CHB Elections, Voting Rights & Representation



Q176 Are the following actions appropriate or inappropriate?

|  | Entirely<br>inappropriate<br>(1) | Mostly<br>inappropriate<br>(2) | Mostly<br>appropriate<br>(3) | Entirely<br>appropriate<br>(4) | Not sure (5)          |
|--|----------------------------------|--------------------------------|------------------------------|--------------------------------|-----------------------|
| A party that controls both chambers of Congress granting statehood to Washington, D.C. and Puerto Rico (1)                                   | <input type="radio"/>            | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>          | <input type="radio"/> |
| State governments signing a pact to guarantee that the popular vote winner is elected president (2)  | <input type="radio"/>            | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>          | <input type="radio"/> |
| A state political party drawing Congressional districts that ensure it will receive a share of seats much larger than its share of votes (3) | <input type="radio"/>            | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>          | <input type="radio"/> |
| A state political party proposing measures that make it more difficult to vote, especially for members of the other party (16)               | <input type="radio"/>            | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>          | <input type="radio"/> |

End of Block: CHB Elections, Voting Rights & Representation

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Start of Block: Section 8: Occupation

Q34.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

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Q34.2 *Finally, we have just a few questions about you.*

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Q34.3 Which of the following best describes your occupation?

- Graduate student (1)
- Post-doctoral fellow (2)
- Adjunct faculty (3)
- Full-time faculty (4)
- Emeritus faculty (5)
- Other (6)

End of Block: Section 8: Occupation

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Start of Block: Section 9: Field of study

Q35.1 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q35.2 What is your primary field of study?

- American politics (1)
- Comparative politics (2)
- International relations (3)
- Political theory (4)
- Another field of political science (5)
- Something other than political science (6)

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Q35.3 What is your specific area of study?

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End of Block: Section 9: Field of study

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Start of Block: Section 10: Comments

- Q36.1 Timing
- First Click (1)
- Last Click (2)
- Page Submit (3)
- Click Count (4)

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Q36.2 Do you have any comments about this survey?

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