Q1.1 Thank you for participating in the Bright Line Watch survey of political scientists. The purpose of this survey is to measure expert opinions about the state of American democracy. Your responses will be anonymous. Your participation in this study is voluntary, and you are free to skip any questions or withdraw from the study at any time. No information that identifies you will be collected or retained by the researchers, and all of the information we collect will be stored securely. However, any online interaction carries some risk of being accessed. Please contact the Social & Behavioral Sciences IRB at the University of Chicago with any questions or concerns (by phone at 773-834-7835 or by email at sbs-irb@uchicago.edu). If you have any questions or comments about this survey, or if you would like to be removed from the mailing list for future surveys, please email survey@brightlinewatch.org.

- I agree to continue. (1)
- I do not agree to continue. (2)

Q2.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q2.2 On the next screen you will see a series of statements related to democratic government. For each, you will be asked to indicate how well the statement describes the United States today.

Ten statements have been randomly selected from a set of twenty-eight statements (the full list will be available at the end of the survey). Please click the arrow to continue to the next screen.
Q158 How well do the following statements describe the United States as of today?

<table>
<thead>
<tr>
<th>Statement</th>
<th>The U.S. does not meet this standard (1)</th>
<th>The U.S. partly meets this standard (2)</th>
<th>The U.S. mostly meets this standard (3)</th>
<th>The U.S. fully meets this standard (4)</th>
<th>Not sure (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government officials are legally sanctioned for misconduct (10)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Government officials do not use public office for private gain (11)</td>
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<tr>
<td>Government agencies are not used to monitor, attack, or punish political opponents (12)</td>
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</tr>
<tr>
<td>All adult citizens enjoy the same legal and political rights (13)</td>
<td></td>
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<tr>
<td>Government does not interfere with journalists or news organizations (14)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Government effectively prevents private actors from engaging in politically-motivated violence or</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description</td>
<td>Not Applicable</td>
<td>Dependent</td>
<td>Major</td>
<td>Minor</td>
<td>Outright</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------</td>
<td>----------------</td>
<td>------------</td>
<td>-------</td>
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</tr>
<tr>
<td>Government protects individuals’ right to engage in unpopular speech or expression (15)</td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Political competition occurs without criticism of opponents’ loyalty or patriotism (16)</td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Elections are free from foreign influence (17)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parties and candidates are not barred due to their political beliefs and ideologies (18)</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>All adult citizens have equal opportunity to vote (19)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All votes have equal impact on election outcomes (20)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elections are conducted, ballots counted, and winners determined without pervasive</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
fraud or manipulation (22)

Executive authority cannot be expanded beyond constitutional limits (23)

The legislature is able to effectively limit executive power (24)

The judiciary is able to effectively limit executive power (25)

The elected branches respect judicial independence (26)

Voter participation in elections is generally high (27)

Information about the sources of campaign funding is available to the public (28)

Public policy is not determined by large campaign contributions (29)
Citizens can make their opinions heard in open debate about policies that are under consideration (30)

The geographic boundaries of electoral districts do not systematically advantage any particular political party (31)

Even when there are disagreements about ideology or policy, political leaders generally share a common understanding of relevant facts (32)

Elected officials seek compromise with political opponents (33)

Citizens have access to information about candidates that is relevant to how they would govern (34)
Government protects individuals’ right to engage in peaceful protest (35)

Law enforcement investigations of public officials or their associates are free from political influence or interference (36)

Government statistics and data are produced by experts who are not influenced by political considerations (38)

End of Block: Section 2: Performance

Start of Block: Section 3: Overall evaluation

Q3.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)
Q3.2
On a scale from 0 to 100, where 0 is least democratic and 100 is most democratic, how would you rate the political system of the United States as of today?

United States today ()

End of Block: Section 3: Overall evaluation

Start of Block: Section 4: State
Q4.1 Now we’d like to ask you a question about democracy in your state. In which state is the academic institution where you work located? This information will not be used to identify you.

- Alabama (1)
- Alaska (2)
- Arizona (3)
- Arkansas (4)
- California (5)
- Colorado (6)
- Connecticut (7)
- Delaware (8)
- District of Columbia (9)
- Florida (10)
- Georgia (11)
- Hawaii (12)
- Idaho (13)
- Illinois (14)
- Indiana (15)
- Iowa (16)
- Kansas (17)
- Kentucky (18)
- Louisiana (19)
- Maine (20)
Maryland (21)
Massachusetts (22)
Michigan (23)
Minnesota (24)
Mississippi (25)
Missouri (26)
Montana (27)
Nebraska (28)
Nevada (29)
New Hampshire (30)
New Jersey (31)
New Mexico (32)
New York (33)
North Carolina (34)
North Dakota (35)
Ohio (36)
Oklahoma (37)
Oregon (38)
Pennsylvania (39)
Rhode Island (40)
South Carolina (41)
South Dakota (42)
Tennessee (43)
Texas (44)
Utah (45)
Vermont (46)
Virginia (47)
Washington (48)
West Virginia (49)
Wisconsin (50)
Wyoming (51)
Outside the United States (52)

End of Block: Section 4: State

Start of Block: Section 5: State evaluation and importance of democratic governance

Q5.1 Now using the same 0 to 100 scale as previously, how would you rate the political system of \(\text{[Q4.1/ChoiceGroup/SelectedChoices]}\)?

You rated the political system of the United States today as \(\text{[Q3.2/ChoiceNumericEntryValue/1]}\).

\[
\begin{array}{c|cccccccccccc}
\text{0} & \text{10} & \text{20} & \text{30} & \text{40} & \text{50} & \text{60} & \text{70} & \text{80} & \text{90} & \text{100} \\
\text{[Q4.1/ChoiceGroup/SelectedChoices] today} & & & & & & & & & & \\
\end{array}
\]

Page Break
How important is it for you to live in a country that is governed democratically? On this scale where 1 means it is “not at all important” and 10 means “absolutely important,” what position would you choose?

- [ ] Not at all important 1 (1)
- [ ] 2 (2)
- [ ] 3 (3)
- [ ] 4 (4)
- [ ] 5 (5)
- [ ] 6 (6)
Q6.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q6.2 On the following screens you will see a list of 6 events that have taken place since January 2019 (randomly selected from a list of 17 events; the full list will be available at the end of the survey). We ask that you please rate these events using the following two scales.

Normal or Abnormal, where 1 is business as usual for a presidential administration, like vetoing a bill or appointing a cabinet, and 5 is highly unusual for American democracy, like Iran-Contra or ordering newspapers to halt the publication of the Pentagon Papers.

Unimportant or Important, where 1 has limited or no consequences for the federal government, like the first family's pets or the menu for a state dinner, and 5 creates a significant or lasting change, like the establishment of Social Security or the Voting Rights Act.

We also welcome any comments you may have that explain your evaluation.
Q7.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q7.2 President Trump repeatedly joking that he might stay in office for more than two terms

Q7.3 Is this normal or abnormal?
- Normal (1)
- Mostly normal (2)
- Borderline normal (3)
- Mostly abnormal (4)
- Abnormal (5)

Q7.4 Is this unimportant or important?
- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)
Q7.5 Please comment on your responses above (optional).

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End of Block: Section 7a: (Ab)normal / (un)important battery

Start of Block: Section 7b: (Ab)normal / (un)important battery

Q8.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q8.2 Attorney General William Barr refusing to comply with a subpoena to provide the full unredacted report by special counsel Robert Mueller

Q8.3 Is this normal or abnormal?

○ Normal (1)

○ Mostly normal (2)

○ Borderline normal (3)

○ Mostly abnormal (4)

○ Abnormal (5)
Q8.4 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

Q8.5 Please comment on your responses above (optional).

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End of Block: Section 7b: (Ab)normal / (un)important battery

Start of Block: Section 7d: (Ab)normal / (un)important battery

Q10.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q10.2
The Trump administration attempting to add a citizenship question to the Census
Q10.3 Is this normal or abnormal?

- Normal (1)
- Mostly normal (2)
- Borderline normal (3)
- Mostly abnormal (4)
- Abnormal (5)

Q10.4 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

Q10.5 Please comment on your responses above (optional).

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End of Block: Section 7d: (Ab)normal / (un)important battery

Start of Block: Section 7f: (Ab)normal / (un)important battery
Q12.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q12.2
President Trump telling four Democratic congresswomen to go back to their country

Q12.3 Is this normal or abnormal?
- Normal (1)
- Mostly normal (2)
- Borderline normal (3)
- Mostly abnormal (4)
- Abnormal (5)

Q12.4 Is this unimportant or important?
- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)
Q12.5 Please comment on your responses above (optional).

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End of Block: Section 7f: (Ab)normal / (un)important battery

Start of Block: Section 7l: (Ab)normal / (un)important battery

Q18.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q18.2
President Trump using emergency powers to sell arms to Saudi Arabia despite congressional opposition

Q18.3 Is this normal or abnormal?

- Normal (1)
- Mostly normal (2)
- Borderline normal (3)
- Mostly abnormal (4)
- Abnormal (5)
Q18.4 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

Q18.5 Please comment on your responses above (optional).

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End of Block: Section 7l: (Ab)normal / (un)important battery

Start of Block: Section 7m: (Ab)normal / (un)important battery

Q19.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q19.2 President Trump tweeting a high-resolution image of an Iranian missile site
Q19.3 Is this normal or abnormal?

- Normal (1)
- Mostly normal (2)
- Borderline normal (3)
- Mostly abnormal (4)
- Abnormal (5)

Q19.4 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

Q19.5 Please comment on your responses above (optional).

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End of Block: Section 7m: (Ab)normal / (un)important battery
Start of Block: Section 7n: (Ab)normal / (un)important battery
Q20.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q20.2
President Trump reportedly promising to pardon subordinates who break the law to build a border wall

Q20.3 Is this normal or abnormal?
- Normal (1)
- Mostly normal (2)
- Borderline normal (3)
- Mostly abnormal (4)
- Abnormal (5)

Q20.4 Is this unimportant or important?
- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)
Q20.5 Please comment on your responses above (optional).

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End of Block: Section 7n: (Ab)normal / (un)important battery

Start of Block: Section 7p: (Ab)normal / (un)important battery

Q22.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q22.2
President Trump signing the United States-Mexico-Canada Agreement (USMCA) along with the Canadian Prime Minister and Mexican President

Q22.3 Is this normal or abnormal?

○ Normal (1)
○ Mostly normal (2)
○ Borderline normal (3)
○ Mostly abnormal (4)
○ Abnormal (5)
Q22.4 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

Q22.5 Please comment on your responses above (optional).

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End of Block: Section 7p: (Ab)normal / (un)important battery

Start of Block: Section 7r: (Ab)normal / (un)important battery

Q24.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q24.2
The Trump administration announcing plans to roll back regulations on methane, a major greenhouse gas
Q24.3 Is this normal or abnormal?

- Normal (1)
- Mostly normal (2)
- Borderline normal (3)
- Mostly abnormal (4)
- Abnormal (5)

Q24.4 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

Q24.5 Please comment on your responses above (optional).

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End of Block: Section 7r: (Ab)normal / (un)important battery
Q27.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q27.2
The Trump administration pressuring the NOAA to reverse its statement contradicting the President on the threat Hurricane Dorian posed to Alabama

Q27.3 Is this normal or abnormal?
- Normal (1)
- Mostly normal (2)
- Borderline normal (3)
- Mostly abnormal (4)
- Abnormal (5)

Q27.4 Is this unimportant or important?
- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)
Q27.5 Please comment on your responses above (optional).

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End of Block: Section 7u: (Ab)normal / (un)important battery

Start of Block: Section 7x: (Ab)normal / (un)important battery

Q30.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q30.2
President Trump pressuring Ukraine to investigate Joe Biden

Q30.3 Is this normal or abnormal?

○ Normal (1)
○ Mostly normal (2)
○ Borderline normal (3)
○ Mostly abnormal (4)
○ Abnormal (5)
Q30.4 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

Q30.5 Please comment on your responses above (optional).

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End of Block: Section 7x: (Ab)normal / (un)important battery

Start of Block: Section 7z: (Ab)normal / (un)important battery

Q32.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q32.2 President Trump giving the Presidential Medal of Freedom to Mariano Rivera, a former pitcher for the New York Yankees
Q32.3 Is this normal or abnormal?

- Normal (1)
- Mostly normal (2)
- Borderline normal (3)
- Mostly abnormal (4)
- Abnormal (5)

Q32.4 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

Q32.5 Please comment on your responses above (optional).

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End of Block: Section 7z: (Ab)normal / (un)important battery

Start of Block: Section 7aa: (Ab)normal / (un)important battery
Q33.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q33.2 The Trump administration banning flavored e-cigarettes from the U.S. market

Q33.3 Is this normal or abnormal?

- Normal (1)
- Mostly normal (2)
- Borderline normal (3)
- Mostly abnormal (4)
- Abnormal (5)

Q33.4 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)
Q33.5 Please comment on your responses above (optional).
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End of Block: Section 7aa: (Ab)normal / (un)important battery

Start of Block: Section 7ab: (Ab)normal / (un)important battery

Q501 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q502 President Trump holding a Fourth of July celebration in which he and the US military played a prominent role

Q503 Is this normal or abnormal?

- Normal (1)
- Mostly normal (2)
- Borderline normal (3)
- Mostly abnormal (4)
- Abnormal (5)
Q504 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

Q505 Please comment on your responses above (optional).

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End of Block: Section 7ab: (Ab)normal / (un)important battery

Start of Block: Section 7ac:(Ab)normal / (un)important battery

Q495 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q496 The Senate confirming more than 150 of President Trump’s judicial nominees to the federal bench
Q497 Is this normal or abnormal?

- Normal (1)
- Mostly normal (2)
- Borderline normal (3)
- Mostly abnormal (4)
- Abnormal (5)

Q498 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

Q499 Please comment on your responses above (optional).

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End of Block: Section 7ac: (Ab)normal / (un)important battery

Start of Block: Section 7ad: (Ab)normal / (un)important battery
Q506 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q507 *President Trump or another administration official altering hurricane projections that were displayed during a public event*

Q508 Is this normal or abnormal?
- Normal (1)
- Mostly normal (2)
- Borderline normal (3)
- Mostly abnormal (4)
- Abnormal (5)

Q509 Is this unimportant or important?
- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)
Q510 Please comment on your responses above (optional).

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End of Block: Section 7ad: (Ab)normal / (un)important battery

Start of Block: Section 7ae: (Ab)normal / (un)important battery

Q516 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q517 *President Trump suggesting the chairman of the House Intelligence Committee should be prosecuted for treason*

Q518 Is this normal or abnormal?

○ Normal (1)

○ Mostly normal (2)

○ Borderline normal (3)

○ Mostly abnormal (4)

○ Abnormal (5)
Q519 Is this unimportant or important?

- Unimportant (1)
- Mostly unimportant (2)
- Semi-important (3)
- Mostly important (4)
- Important (5)

Q520 Please comment on your responses above (optional).

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End of Block: Section 7ae: (Ab)normal / (un)important battery

Start of Block: Dem/Anti-Dem

Q182 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q166 Below we are going to describe a number of political scenarios. Please indicate how democratic or undemocratic you consider each scenario to be.

Please click the arrow to continue to the next screen.
Q522 How democratic or undemocratic are these scenarios?

<table>
<thead>
<tr>
<th></th>
<th>Very undemocratic (1)</th>
<th>Moderately undemocratic (2)</th>
<th>Moderately democratic (4)</th>
<th>Very democratic (5)</th>
<th>Not sure (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A president acknowledges the right of political opponents to criticize his or her leadership (1)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>A president endorses the legitimacy of an election in which he or she has been defeated (2)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>A president respects established boundaries between civilian and military authority (5)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
### Q181 How democratic or undemocratic are these scenarios?

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Very undemocratic (1)</th>
<th>Moderately undemocratic (2)</th>
<th>Moderately democratic (4)</th>
<th>Very democratic (5)</th>
<th>Not sure (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A president says political opponents who criticize his or her leadership should be investigated and imprisoned (4)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>A president attacks the legitimacy of an election in which he or she has been defeated (5)</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>A president compels active-duty military officers to promote his or her political agenda (6)</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

End of Block: D/AD Norms & Behavior Violation

Start of Block: D/AD Institutions, Accountability, Rule of Law Violation
Q180 How democratic or undemocratic are these scenarios?

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Very undemocratic (1)</th>
<th>Moderately undemocratic (2)</th>
<th>Moderately democratic (4)</th>
<th>Very democratic (5)</th>
<th>Not sure (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A president intervenes in prosecutors' decisions about whether to charge companies or individuals</td>
<td></td>
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</tr>
<tr>
<td>A government blocks an independent investigation into its own staff or Cabinet members</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A president uses emergency powers to circumvent institutional restrictions on his or her power</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

End of Block: D/AD Institutions, Accountability, Rule of Law Violation

Start of Block: D/AD Institutions, Accountability, Rule of Law Positive
Q530 How democratic or undemocratic are these scenarios?

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Very undemocratic (1)</th>
<th>Moderately undemocratic (2)</th>
<th>Moderately democratic (4)</th>
<th>Very democratic (5)</th>
<th>Not sure (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prosecutors decide whether to charge companies or individuals without interference from a president (4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>A government cooperates with an independent investigation into its own staff or Cabinet members (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>A president respects institutional restrictions on his or her power (8)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

End of Block: D/AD Institutions, Accountability, Rule of Law Positive

Start of Block: D/AD Rights, Protections & Freedom Positive
<table>
<thead>
<tr>
<th>A government agency renews the broadcast licenses of media outlets even though they are critical of a president's performance (1)</th>
<th>Very undemocratic (1)</th>
<th>Moderately undemocratic (2)</th>
<th>Moderately democratic (4)</th>
<th>Very democratic (5)</th>
<th>Not sure (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A president engages respectfully with journalists who are critical of his or her performance (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A government allows peaceful protests by its political opponents (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: D/AD Rights, Protections & Freedom Positive

Start of Block: D/AD Rights, Protections & Freedom Violation
Q179 How democratic or undemocratic are these scenarios?

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Very undemocratic (1)</th>
<th>Moderately undemocratic (2)</th>
<th>Moderately democratic (4)</th>
<th>Very democratic (5)</th>
<th>Not sure (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A government agency refuses to renew the broadcast licenses of media outlets that criticize a president’s performance (4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A president threatens to imprison journalists who are critical of his or her performance (5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A government blocks peaceful protests by its political opponents (6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: D/AD Rights, Protections & Freedom Violation

Start of Block: D/AD Elections & Voting Positive
Q184 How democratic or undemocratic are these scenarios?

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Very undemocratic (1)</th>
<th>Moderately undemocratic (2)</th>
<th>Moderately democratic (4)</th>
<th>Very democratic (5)</th>
<th>Not sure (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voter registration and ballot access rules allow all groups equal access regardless of race, ethnicity, or socioeconomic status (1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The votes of every citizen carry equal weight in elections for Congress regardless of the total population of their state (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Every citizen is allowed to vote regardless of where they were born (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: D/AD Elections & Voting Positive

Start of Block: D/AD Elections & Voting Violation
Q178 How democratic or undemocratic are these scenarios?

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Very undemocratic (1)</th>
<th>Moderately undemocratic (2)</th>
<th>Moderately democratic (4)</th>
<th>Very democratic (5)</th>
<th>Not sure (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voter registration and ballot access rules place a greater burden on some racial, ethnic, and socioeconomic groups (4)</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The votes of citizens in states with small populations carry greater weight in elections for Congress than the votes of citizens in states with large populations (5)</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Only native-born citizens are allowed to vote (6)</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: D/AD Elections & Voting Violation

Start of Block: Constitutional Hardball Introduction

Q193 Below we are going to describe a number of political scenarios. Please indicate how appropriate or inappropriate you consider each scenario to be. Please click the arrow to continue to the next screen.

End of Block: Constitutional Hardball Introduction
Q173 Are the following actions appropriate or inappropriate?

<table>
<thead>
<tr>
<th>Action</th>
<th>Entirely Inappropriate (1)</th>
<th>Mostly Inappropriate (2)</th>
<th>Mostly Appropriate (3)</th>
<th>Entirely Appropriate (8)</th>
<th>Not Sure (9)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A majority party in either chamber of Congress refusing to raise the limit on the amount of money the U.S. government can legally borrow (1)</td>
<td>○</td>
<td></td>
<td></td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>The majority party in the Senate abolishing the filibuster rule so it can pass legislation without minority party support (2)</td>
<td>○</td>
<td>○</td>
<td></td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>The minority party in the Senate routinely using the filibuster rule to block legislation supported only by the majority party (3)</td>
<td>○</td>
<td></td>
<td></td>
<td></td>
<td>○</td>
</tr>
</tbody>
</table>
**Start of Block: CHB Executive powers**

Q161 Are the following actions appropriate or inappropriate?

<table>
<thead>
<tr>
<th>Action</th>
<th>Entirely inappropriate (1)</th>
<th>Mostly inappropriate (2)</th>
<th>Mostly appropriate (3)</th>
<th>Entirely appropriate (4)</th>
<th>Not sure (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A President pardoning himself or herself (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>A President establishing important new government policy by executive order without passage of a law in Congress (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>A President directing the Department of Justice to open investigations into political opponents (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

**End of Block: CHB Executive powers**

**Start of Block: CHB Courts**
<table>
<thead>
<tr>
<th>Q175 Are the following actions appropriate or inappropriate?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>The majority party in the Senate refusing to consider any nomination by a President to fill an open seat on the Supreme Court (1)</td>
</tr>
<tr>
<td>The majority party in the Senate abolishing the filibuster rule so they can confirm judges without minority party support (2)</td>
</tr>
<tr>
<td>A party that controls Congress and the presidency creating and filling new seats on the Supreme Court to change the partisan balance of power (3)</td>
</tr>
</tbody>
</table>

End of Block: CHB Courts

Start of Block: CHB Impeachment
Q174 Please carefully read the information below, then indicate whether the actions that follow are appropriate or inappropriate:

Under the Constitution, a majority of the House of Representatives may impeach a President. If a President is impeached, a two-thirds vote in the Senate is required to remove him or her from office.

<table>
<thead>
<tr>
<th>Action</th>
<th>Entirely inappropriate (1)</th>
<th>Mostly inappropriate (2)</th>
<th>Mostly appropriate (3)</th>
<th>Entirely appropriate (4)</th>
<th>Not sure (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A majority of the House of Representatives seeking to impeach a president because they believe he or she is unfit for office rather than because of specific evidence of high crimes and misdemeanors</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>A majority of the House of Representatives impeaching a president they believe has committed a high crime or misdemeanor even if the Senate does NOT support removal</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>A majority of the House of Representatives impeaching a president they believe has committed a high crime or misdemeanor when the</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Senate supports removal (3)

End of Block: CHB Impeachment

Start of Block: CHB Elections, Voting Rights & Representation
Q176 Are the following actions appropriate or inappropriate?

<table>
<thead>
<tr>
<th>Action</th>
<th>Entirely inappropriate (1)</th>
<th>Mostly inappropriate (2)</th>
<th>Mostly appropriate (3)</th>
<th>Entirely appropriate (4)</th>
<th>Not sure (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A party that controls both chambers of Congress granting statehood to Washington, D.C. and Puerto Rico</td>
<td>○</td>
<td></td>
<td></td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>State governments signing a pact to guarantee that the popular vote winner is elected president</td>
<td>○</td>
<td>○</td>
<td></td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>A state political party drawing Congressional districts that ensure it will receive a share of seats much larger than its share of votes</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>A state political party proposing measures that make it more difficult to vote, especially for members of the other party</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
</tbody>
</table>
Q34.2 Finally, we have just a few questions about you.

Q34.3 Which of the following best describes your occupation?

- Graduate student (1)
- Post-doctoral fellow (2)
- Adjunct faculty (3)
- Full-time faculty (4)
- Emeritus faculty (5)
- Other (6)
Q35.2 What is your primary field of study?

- American politics (1)
- Comparative politics (2)
- International relations (3)
- Political theory (4)
- Another field of political science (5)
- Something other than political science (6)

Q35.3 What is your specific area of study?

________________________________________________________________________

End of Block: Section 9: Field of study

Start of Block: Section 10: Comments

Q36.1 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q36.2 Do you have any comments about this survey?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
End of Block: Section 10: Comments